

**Analytic Methods for Applied
Mathematics and Statistics
AMS 510
Spring 24**

Instructor: Dr. Kazem Mahdavi, Professor of Mathematics

Office: Academic Building A 511

Office Hours: TTh 5:00 – 6:30pm, Th 2:00 -3:00 pm, or by
appointment

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Class Meeting Time: MW 5:00- 6:20 pm(lec),
and Th 10:30 – 11:25 am(rec)

Room: A 704, lec
A 314, rec

Notice: We will use Brightspace to provide information and
communicate with students.

Submission of homework and exams by email is not
allowed

Text: will include the followings,

1. PDF of several different and related texts will be given
to students and will be posted on brightspace.
2. "Advanced Calculus: Theory and Practice", by John
Srdjan Petrovic; CRC Press LLC. ISBN#
9781466565630
3. Seymour Lipschutz and Marc Lipson, 5th Edition *Linear
Algebra* , McGraw Hill, ISBN 978-0-07-179456-5.

Topics to be covered will include: basic differential geometry, Differential Equations, Complex Variables and Integration, Logic with an Introduction to Topology, linear Algebra and some of its application, Basic Measure Theory.

Evaluation Methods

homework	100 points
Test 1	100 points
Final	150 points

Notice:

1. to get a passing grade for this course your final exam grade should be at least 105 (70%)
2. Also, student should attend class regularly. See the university attendance policy at the end of this document.

HOMEWORK

You will have homework regularly. In order to learn the course materials and develop necessary skills, you should do your homework on time. No late homework will be

accepted. I strongly encourage students to form a study group to do their homework.

Attendance

Attending this class is compulsory. Regular attendance is very important and is a factor in helping students to succeed in the course. You may fail the course if you do not attend the class regularly. See the university attendance policy at the end of this document.

Test Dates (Tentative):

Test 1 will be in October

Final: Monday June 10, 3:15 – 5:45pm

Grades

93%-100%	A
90%-92%	A-
87%-89%	B+
83%-86%	B
80%-82%	B-
77%-79%	C+
73%-76%	C
70%-72%	C-
67%-69%	D+
63%-66%	D
60%-62%	D-
0%- 59%	F

or AMS

Learning Outcomes

- 1.) **Demonstrate mastery of topics in linear algebra and some of its application**

- 2.) **Demonstrate mastery of basic differentiation geometry**
- 3.) **Demonstrate mastery of integration in calculus, using complex variable**
- 4.) **Demonstrate mastery of differential equations**
- 5.) **Advanced topics in analysis**

Photography and recording is prohibited during the class.

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

Americans With Disabilities Act: If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Academic Affairs. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that

interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Course Evaluations: Stony Brook University values student feedback in maintaining the high quality education it provides and is committed to the course evaluation process, which includes a mid-semester assessment as well as an end-of-the-semester assessment, giving students a chance to provide information and feedback to an instructor which allows for development and improvement of courses. Please click the the following link to access the course evaluation system: <http://stonybrook.campuslabs.com/courseeval/>

Attendance Policy of SUNY Korea

- (1) All students of SUNY Korea are required to attend every class.
- (2) Unexcused absences will affect seriously the student's final grade in the course.
- (3) If a student has over 20% unexcused absence, the student's final course grade will be an 'F'.

Example)

- i) If the class is a 150 minute class, and is held once a week, the 4th unexcused absence of a student will lead to an F grade of the course.
 - ii) If the class is a 75 minute class, and is held twice a week, the 7th unexcused absence of a student will lead to an F grade of the course.
 - iii) If the class is a 50 minute class, and is held three times a week, the 10th unexcused absence of a student will lead to an F grade of the course.
 - iv) In Intensive English Course (IEC), if a student misses the class more than 40 hours in a semester, the student will receive an F grade on the course.
- (4) Students should report the reason of absence to the instructor in advance, or immediately after the absence.

- (5) When a student excuses his/her absence, the student must provide documentation of the reason for the absence to the instructor.
- (6) The instructor of the course reserves the right to excuse absences.
- (7) The course instructor may excuse the absence if the submitted documentation fulfills the conditions below.
 - i) Extreme emergencies (e.g. death in the family)
 - ii) Severe medical reasons with doctor's note (Not a slight illness)
 - iii) Very important events (e.g. national conference, official school event)
- (8) At the end of semester, the course instructor should submit a copy of the attendance sheet to the Academic Affairs Office.

I have shared the link. FYI, retake policy is now changed (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/records_registration/multiple_registrations.php).

Incomplete (I)

If circumstances beyond the student's control inhibit the student's ability to complete the work for a course on time, the student is responsible for informing the instructor of the circumstances immediately. At the discretion of the instructor, a temporary report of I (Incomplete) may be assigned, signifying that the student has been granted additional time to complete the requirements for the course. After granting an I, the instructor will set a date for completion of the requirements. That date will be no later than November 1 for courses begun the preceding spring semester or summer session and no later than March 15 for courses begun the preceding fall semester.

Students may not complete coursework for which an Incomplete was assigned by auditing or registering again for a subsequent

offering of the course. If the instructor determines that circumstances merit it, the instructor may request an extension of the original Incomplete by written notification to the Registrar. This extended deadline will be no later than the last day of classes of the semester following the one in which the course was taken. Longer extensions for extraordinary reasons must be approved by petition to the appropriate academic office. If the work is not satisfactorily completed by the applicable or extended deadline, the final grade of I/F, U, or NC, as appropriate, will be assigned. The grade of I/F will be averaged as F when computing the grade point average (g.p.a.) or determining other measures of the student's academic standing.